CHILDREN, YOUNG PEOPLE'S PLAN MONITORING THE VISION OF THE BARNSLEY CHILDREN AND YOUNG PEOPLE'S TRUST - '365 – MAKE EVERY DAY COUNT FOR EVERY CHILD' For all Barnsley's children to attend a school that has been graded as 'good' or 'outstanding' by Ofsted Success in learning and work STRATEGIC PRIORITIES TO MEET THE VISION OF THE BARNSLEY CHILDREN AND YOUNG PEOPLE'S ACHIEVEMENT OF THIS VISION WILL SEE: TRUST. Children and young people living in a secure environment, where they feel safe, listened to, supported and respected 1. Keeping children and young people safe Children, young people and families will make healthy lifestyle choices reducing health inequalities that exist nationally and within the borough. They 2. Improving education, achievement and employability Children and young people will enjoy life, its opportunities and achieve their full potential. There will be many and varied opportunities within 3. Tackling child poverty and improving family life communities for children and families from infancy to adulthood. 4. Supporting all children, young people and families to make healthy lifestyle choices Young people will demonstrate enterprising behaviours, have access to and secure good jobs so that they are able to contribute to the economy and 5. Encouraging positive relationships and strengthening emotional health achieve aspirations for a thriving Barnsley 6. Improving staff skills to deliver quality services Children and young people will be and become active citizens who contribute to creating a better Barnsley, achieving Town Spirit. RITY AREA FOR ACTION 2019 - 2022 **EARLY HELP** STRATEGIC PRIORITY(S) - 1. KEEPING CHILDREN AND YOUNG PEOPLE SAFE & 3. TACKLING CHILD POVERTY AND IMPROVING FAMILY LIFE KEY AREAS OF ACTION TEG Reporting Period TEG Reporting Period TEG Reporting Period Details of how progress will be achieved Lead Service Supporting Evidence held by Services June 2019-Sept 2019 Progress Update Sept 2019 - Dec 2019 Progress Update Dec 2019 - March 2020 Progress Update Describe what work has been completed this quarter to achieve key se summarise each area appropriate Provide support at the earliest opportunity (Right support, at the right time, in the right place) Education, Early Start & Prevention /Commissioning Healthier Communities / Trust Partners Reduce risk of needs escalating and specialist services CYP Trust Partners Taken from next steps - page 10 of the plan. Maintain effective step up and step down from Children's Social Care, ensuring that families sustain the gains they have achieved following support. All Relevant Trust Partner Work with families by engaging them in Early Help to support their children and young adults with special educational needs, complex health issues or All Relevant Trust Partners Embed and continue to develop the range of interventions and services available to support families with children and young people pre-birth to 19 years old [52 years old if the young person has a disability]. This includes a strong focus on vulnerable All Relevant Trust Partners adolescents Increase the range of partners identifying, assessing and implementing high quality Early Help Assess Communities / CYPT Trust to ensure the right support is provided at the right Partners Services Continue to develop and implement health and II Partners & Education resilience plans to reduce inequalities Early Start & Prevention Focus on improving speech, language and communication skills from an early age All Relevant Trust Partners ADDITIONAL AREAS FOR ACTION TO BE AGREED WITH COMMUNITY DIRECTORATE TO SUPPORT THIS PRIORITY BASED ON THEIR CURRENT WORK PROGRAMME EMOTIONAL HEALTH AND WELLBEING INCLUDING ACCESS TO THERAPEUTIC SUPPORT STRATEGIC PRIORITY(s) . 5 FN KEY AREAS OF ACTION TEG Reporting Period **TEG Reporting Period TEG Reporting Period** Details of how progress will be achieved Supporting Evidence held by Services June 2019-Sept 2019 Progress Update Sept 2019 - Dec 2019 Progress Update Dec 2019 - March 2020 Progress Update Describe what work has been completed this quarter to achieve key ambitions. Please summarise each area appropriate vith TEG members Reduce the waiting times between initial assessment and treatment for children's mental health. ccs Expand access to community-based mental health services to meet the needs of more children and CCG / CYP Trust Partners young people at an earlier Acknowledge the pressures young people have said they face, and work with them on the solutions to improve mental health and wellbeing. CYP Trust Partners Provide mental health training to the wider children's workforce across universal services (e.g. Health Visitors, Public Health Nurses) to enable more appropriate and timely interventions to occur. Focus on how we can improve the experience for all children who transition from children's services to All Related Services adult services. Work to provide open access activities for all young people to encourage positive social interactions including progressing plans to build an 'Onside Youth Zone'. Develop a greater understanding around the impact of All CYP Trust as social media on children, young people and families

appropriate

CHILDREN, YOUNG PEOPLE'S PLAN MONITORING THE VISION OF THE BARNSLEY CHILDREN AND YOUNG PEOPLE'S TRUST - '365 – MAKE EVERY DAY COUNT FOR EVERY CHILD' For all Barnsley's children to attend a school that has been graded as 'good' or 'outstanding' by Ofsted Success in learning and work STRATEGIC PRIORITIES TO MEET THE VISION OF THE BARNSLEY CHILDREN AND YOUNG PEOPLE'S ACHIEVEMENT OF THIS VISION WILL SEE: Children and young people living in a secure environment, where they feel safe, listened TRUST. to, supported and respected. 1. Keeping children and young people safe Children, young people and families will make healthy lifestyle choices reducing health inequalities that exist nationally and within the borough. They 2. Improving education, achievement and employability 3. Tackling child poverty and improving family life Children and young people will enjoy life, its opportunities and achieve their full potential. There will be many and varied opportunities within communities for children and families from infancy to adulthood. 4. Supporting all children, young people and families to make healthy lifestyle choices Young people will demonstrate enterprising behaviours, have access to and secure good jobs so that they are able to contribute to the economy and 5. Encouraging positive relationships and strengthening emotional health achieve aspirations for a thriving Barnsley.

Children and young people will be and become active citizens who contribute to creating a better Barnsley, achieving Town Spirit.

6. Improving staff skills to deliver quality services

PRIORITY AREA FOR ACTION 2019 - 2022 IMPROVED LIFE OUTCOMES FOR CHILDREN AND YOUNG PEOPLE WITH SPECIAL EDUCATIONAL NEEDS AND DISABILITY (SEND) AND TRANSITIONS AT ALL KEY LIFE STAGES

KEY AREAS OF ACTION							
		TEG Reporting Period	TEG Reporting Period	TEG Reporting Period			
	Details of how progress will be achieved	June 2019-Sept 2019 Progress Update	Sept 2019 - Dec 2019 Progress Update	Dec 2019 - March 2020 Progress Update	Supporting Evidence held by Services	Lead Service	
	Describe what work has been completed this quarter to achieve key ambitions. Please summarise each area appropriate				For consultation with TEG members		
Improve the quality of provision for young people with SEND and supporting them to access education locally, building their connection with local communities.					e.g. Sufficiency Strategy	Education, Early Start & Prevention / Alliance Board	
Improve young people's experience of transition and pathways to adulthood age 14-25, maximising opportunities for improved integration across services and supporting young people towards increasing independence in adulthood.	,				Transition protocol	Education, Early Start & Prevention / Mental Health & Disability Services (Children & Adults) / CCG	
Increase opportunities for co-production and the involvement of children, young people, parents and carers in shaping local area arrangements and planning at a strategic and individual level.						Education, Early Start & Prevention / KIDS / Alliance Board/CCG	
Focus on what is needed at every transition stage from birth to early years, early years to primary school - ensuring school readiness, primary to secondary school and then into further learning, training or work					All Age Strategy SEND Strategy	Education, Early Start & Prevention / Mental Health & Disability Serives / Alliance Board / CCG	
Based on young people's feedback explore opportunities for creating more inclusive activities within communities.						CYP Trust All Partners	

INCLUSION AND ENGAGEMENT

OVING EDUCATION, ACHIEVEMENT AND EMPLOYABILITY

KEY AREAS OF ACTION							
		TEG Reporting Period	TEG Reporting Period	TEG Reporting Period			
	Details of how progress will be achieved	June 2019-Sept 2019 Progress Update	Sept 2019 - Dec 2019 Progress Update	Dec 2019 - March 2020 Progress Update	Supporting Evidence held by Services	Lead Service	
	Describe what work has been completed this quarter to achieve key ambitions. Please summarise each area appropriate				For consultation with	n TEG members	
Continue to work with all relevant services to improve attendance and reduce persistent absence.						Education, Early Start & Prevention / Alliance Board	
Reduce exclusions from school, particularly for disadvantaged and vulnerable groups of children and young people						Education, Early Start & Prevention / Alliance Board	
Support the continued engagement of vulnerable adolescents in education, services and positive activities.						Education, Early Start & Prevention / Alliance Board	
Enable a strengths based approach when working with vulnerable adolescents.						CYP Trust - All Partners	
Improve arrangements for Alternative Provision to improve match of provision to needs; support better reintegration into mainstream education.						Education, Early Start & Prevention / Alliance Board	
Support schools as key partners in the delivery of effective Early Help.						Education, Early Start & Prevention / Alliance Board	

TO WORK WITH THE YOUTH COUNCIL TO DELIVER ON KEY YOUTH ISSUES AND LOCAL CAMPAIGN PRIORITIES.

STRATEGIC PRIORITY(S) - ALL (1-6) - THIS SECTION SHOULD BE COMPLETED BY THE YOUTH COUNCIL & TRUST PARTNERS

KEY AREAS OF ACTION							
		TEG Reporting Period	TEG Reporting Period	TEG Reporting Period			
	Details of how progress will be achieved	June 2019-Sept 2019 Progress Update	Sept 2019 - Dec 2019 Progress Update	Dec 2019 - March 2020 Progress Update	Supporting Evidence held by Services	Lead Service	
	Describe what work has been completed to achieve key ambitions. Please summarise each area appropriate						
Alignment of Youth Participation & Trust Structure Governance	E.g. National Conference / Youth Summit / Report to TEG on progress by Youth Council					Youth Voice & Participation / TYS / Commissioning, Governance & Partnerships / All Partners	
Youth Council Priorities • Mental Health • Equal Pay for Equal Work • Put an end to knife crime and improve young people's perception of safety.	E.g. Youth Council Campaigns/ Joint work between Young People and Services as Employers Promise					Youth Voice & Participation / TYS/ All related Services undertaking work	

HE VISION OF THE BARNSLEY CHILDREN AND YOUNG PEOPLE'S TRUST - '365 – MAKE EVERY DAY COUNT FOR EVERY CHILD'						
trong Resilient Families						
or all Barnsley's children to attend a school that has been graded as 'good' or 'outstanding' by Ofsted						
Success in learning and work						
STRATEGIC PRIORITIES TO MEET THE VISION OF THE BARNSLEY CHILDREN AND YOUNG PEOPLE'S ACHIEVEMENT OF THIS VISION WILL SEE:						
TRUST. Children and young people living in a secure environment, where they	feel safe, listened					
to, supported and respected.						
L. Keeping children and young people safe						
	reducing health inequalities that exist nationally and within the borough. They					
2. Improving education, achievement and employability will be emotionally well and resilient.						
	Children and young people will enjoy life, its opportunities and achieve their full potential. There will be many and varied opportunities within					
communities for children and families from infancy to adulthood.						
1. Supporting all children, young people and families to make healthy lifestyle choices						
5. Encouraging positive relationships and strengthening emotional health achieve aspirations for a thriving Barnsley.	o and secure good jobs so that they are able to contribute to the economy and					
achieve aspirations and screngthening emotional nearth						
5. Improving staff skills to deliver quality services Children and young people will be and become active citizens who cor	ntribute to creating a better Barnsley, achieving Town Spirit.					
	,,					

STRATEGIC PRIORITY ACTIVITY - TEG CHAMPIO	NS						
INCLUDE ANY ADDITIONAL OPERATIONAL & STRATEGIC DEVELOPMENTS AGAINST ANY OF THE 6 STRATEGIC PRIORITY AREAS NOT HIGHLIGHTED WITHIN THE PLAN PRIORITY ACTION AREAS.							
		TEG Reporting Period	TEG Reporting Period	TEG Reporting Period	TEG Reporting Period		
	Details of how progress will be achieved	June 2019-Sept 2019 Progress Update	Sept 2019 - Dec 2019 Progress Update	Dec 2019 - March 2020 Progress Update	Supporting Evidence held by Services	TEG CHAMPION	
					Data /Key pieces of work		
1. Keeping children and young people safe					Work	Mel John-Ross / Bob Dyson	
Improving education, achievement and employability						Nina Sleight	
3. Tackling child poverty and improving family life						Wendy Lowder / Phil Hollingsworth	
Supporting all children, young people and families to make healthy lifestyle choices						Alicia Marcroft	
5. Encouraging positive relationships and strengthening emotional health						Patrick Otway	
6. Improving staff skills to deliver quality services						Amanda Glew	
		1					
OTHER / EMERGING WORK / NEXT S	TEPS / RELATED ACTIVITY FOR STRATEGIC	PRIORITY					
OTHER PENEROING WORK PREST	TELS / RELATED ACTIVITY TOR STRATEGIC	TRIORITI					
RISKS & BARRIERS IN RELATION TO ACHIVEING PLANNED OUTCOMES FOR CONSIDERATION BY TEG SYSTEMS ISSUES FOR PARTNERSHIP CONSIDERATION AT TEG							
SUBSTANTIVE REPORTING FOR INCLU	SION ON TEG AGENDA		COMMUNICATION	OR ENGAGEMENT ACTIVITIES /	OPPORTLINITIE	S OVER PERIOD	
SUBSTANTIVE REPORTING FOR INCLU	SIGN ON THE AULIEUA		I.E Add actions to ensure relevant	groups included / How can partners help to provide in the state of the	omote access / take-up	of services for all sections of	

Please email your completed update to: dawnfitzpatrick@barnsley.gov.uk