# BARNSLEY METROPOLITAN BOROUGH COUNCIL

# **REPORT OF THE: EXECUTIVE DIRECTOR (CHILDREN'S SERVICES)**

# TITLE: Co-ordinated Scheme for Admission to Schools 2024-2025

REPORT TO:	CABINET
Date of Meeting	25 January 2023
Cabinet Member Portfolio	CHILDREN'S SERVICES
Key Decision	Yes
Public or Private	Public

# Purpose of report

This report seeks Cabinet's approval for the co-ordinated scheme for admission to primary and secondary schools for the 2024-2025 school year.

# Council Plan priority

The proposed arrangements primarily support the Council Plan's priority for a *Learning Barnsley* through which children and young people achieve the best outcomes, including improved educational attainment, by admission and attendance at schools' which are judged to be '*Good*' or '*Outstanding*' by Ofsted

# Recommendations

That Cabinet:-

1. Approve the proposed co-ordinated scheme for admission to schools 2024-2025 to ensure compliance with school admissions legislation.

# 1. INTRODUCTION

- 1.1 The Council is the admissions authority for all maintained community and voluntary controlled schools within the Borough.
- 1.2 Co-ordination of admission schemes between different admission authorities is a statutory requirement on the local authority and is a mechanism for ensuring the single offer of a school place on the same day where a parent

has completed a common application form.

1.3 A report is submitted to Cabinet on an annual basis to approve the coordination of admission arrangements for the admission year.

#### 2. PROPOSAL

2.1 The draft scheme is fully compliant with the requirements of the School Admissions legislation which sets out the statutory duties of the Local Authority.

#### 2. IMPLICATIONS OF THE DECISION

#### 3.1 Financial and Risk

There are no direct implications arising from this report.

#### 3.2 Legal

There are no specific implications arising from this report and the scheme is fully compliant with legislation, ensuring that the Council is meeting obligations in relation to statutory requirements.

#### 2.3 Equality

The proposed policy complies with legislation and is fair and transparent across the Borough for all service users. An equality impact assessment has been compiled and is appended to this report.

#### 3.4 Sustainability

Decision-making wheel not completed as there are no sustainability issues arising from this report.

#### 3.5 Employee

There are no direct implications arising from this report.

#### 3.6 Communications

There are no implications arising from this report.

#### 4. CONSULTATION

Consultation has been carried out in accordance with statutory requirements.

# 5. ALTERNATIVE OPTIONS CONSIDERED

5.1 Not applicable to the statutory duty to determine a co-ordinated scheme for admission to primary and secondary schools.

#### 6. **REASONS FOR RECOMMENDATIONS**

6.1 The scheme provides a consistency of approach across Barnsley and ensures compliance with appropriate legislation.

## 7. GLOSSARY

None

## 8. LIST OF APPENDICES

- Appendix 1: Draft Co-ordinated Scheme for Primary and Secondary Schools 2024-2025
- Appendix 2: Equality and Impact Assessment for Co-ordinated Scheme for Primary and Secondary Schools 2024-2025

#### 9. BACKGROUND PAPERS

School Admissions Code 2021

Draft Co-ordinated Scheme for Primary and Secondary Schools 2024-2025

Section 89 of the School Standards and Framework Act 1998 as amended Schedule 4 to the Education Act 2002

The School Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) Regulations 2012

The Education (Relevant Areas for Consultation on Admission Arrangements) Regulations 1999.

Admission to School - Advice to Parents Booklets 2022-2023

Background papers can be inspected by contacting the School Admissions Section, Children's Services Directorate.

If you would like to inspect background papers for this report, please email <u>governance@barnsley.gov.uk</u> so that appropriate arrangements can be made

# 10. REPORT SIGN OFF

Financial consultation & sign off	Senior Financial Services officer consulted and date <i>Joshua Amahwe (09/12/2022)</i>
Legal consultation & sign off	Legal Services officer consulted and date
	Jason Field 19/12/22

# Report Author: Lucy Matanga Post: School Admissions and Access Manager